



SOUTHWEST HIGH SCHOOL

CENTRAL UNION HIGH SCHOOL DISTRICT

2011 SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD

A continuous improvement document sponsored by the California Career Resource Network and Los Angeles County Office of Education



PRINCIPAL'S MESSAGE– *Danette Morrell*

Southwest High School is committed to meeting the needs of our diverse student body by ensuring a caring, safe, and vibrant learning environment that thrives on academic and personal excellence. We support the National Standards for School Counseling as they support our Single Plan for Student Achievement, WASC Accreditation Process, and our overall Expected School Wide Learning Results. Our support personnel team plays a key role in connecting students and their families with the services needed. We have augmented our services by adding a freshman counselor and implementing weekly group counseling for at-risk students which will continue for next year and helping our overall delivery of academic, career, and personal/social services.

STUDENT PERSONNEL TEAM

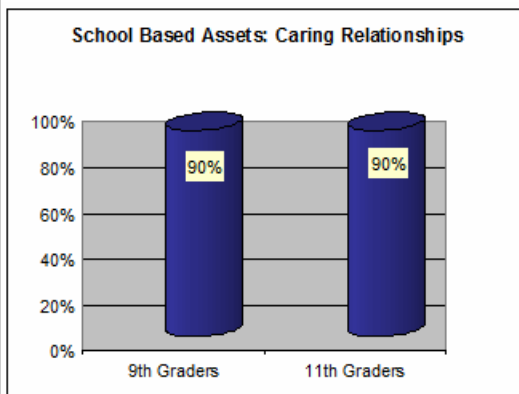
Students at Southwest High School (SHS) are served by a comprehensive and cohesive Student Support Personnel Team (SSPT) dedicated to the implementation of the National Standards for School Counseling. This team, in collaboration with other educators, has designed and implemented an equitable student support services for all students. **Educational Background:** All certified team members hold appropriate credentials which meet the No Child Left Behind (NCLB) guidelines. Administrators hold administrative and teaching credentials and counselors and psychologist all hold Pupil Personnel Services credentials. **Professional Organizations:** Many certified members belong to a variety of professional organizations including the National Association for College Admission Counseling (NACAC), Western Association for College Admission counseling (WACAC), Imperial Valley Counselor's Roundtable Association, and Imperial Valley P-16 College Going Initiative Council.

Certificated Staff and Education	Experience in Position	Years in District
1 Principal (MA)	8	6
3 Assistant Principals (MA)	17	35
6 Counselors (MA)	74	74
1 School Psychologist (MA)	4	4
Classified Staff		
1 Guidance Clerk	7	24
1 Facilities Manager	2	2
5 Secretaries	47	66
1 LVN Nurse	2	2
2 Attendance Clerks	25	29
2 Campus Supervisors	25	29
Community Support		
1 Resource Officer	1	1
1 Truancy Liaison	6	6

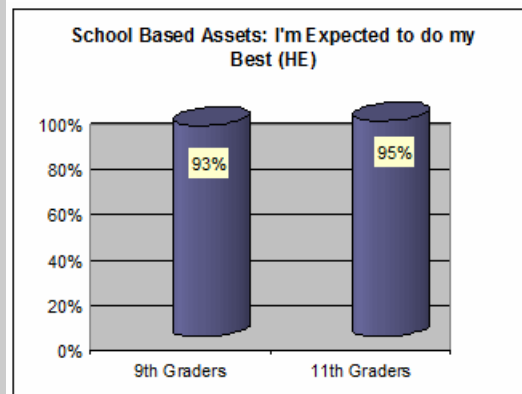
SCHOOL CLIMATE & SAFETY

The Southwest High SSPT is committed to providing a safe and secure environment for all students by offering resources and services on and off campus as outlined in our yearly updated school safety plan. We have made it a priority to create and maintain a positive and caring learning community by continuously implementing new programs and interventions approved by the school board. The following programs help facilitate students to school connectedness: Link Crew, support groups led by school counselors, Campus Life, Best Buddies, diversity and multicultural events are hosted through our Visual and Performing Arts Academy (SAVAPA), and healthy lifestyle choices are promoted through our Health Occupation Student Academy (HOSA).

According to the Fall 2009 California Healthy Kids Survey, 90% of 9th and 11th grade students reported they felt a teacher or adult on campus cares about them.



According to the Fall 2009 California Healthy Kids Survey, 93% of 9th grade and 95% of 11th grade students reported they felt a teacher or adult on campus wants them to do their best.



STUDENT RESULTS

Student results are a vital component of the accountability system for our program. They are based on the goals and student competencies adopted from the National Standards for School Counseling Program. In order to better serve the diverse student body, the SSTP has made a strong commitment to implement a school wide curriculum based on ongoing data analysis and targeted grade level activities. This curriculum is in the process of being adopted by the school board.

Academic Domain, Standard A: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.

Four-Year Plans/Career Goals

Every fall semester, the freshman counselor conducts classroom presentations called "Finding Your Path" in ninth grade classes explaining high school graduation requirements, college entry eligibility "A-G courses" and career entry preparation. After this presentation, all school counselors return to freshmen classes and assist students in completing their Four-Year Plans along with a career goal. Then, an individual follow up is conducted by the freshman counselor to ensure all ninth graders have their plan completed. **Before a freshman counselor was designated only 85% of ninth graders had completed a Four-Year Plan. Now after this intervention, 100% of ninth graders have a completed plan on file.**

Personal/Social Domain, Standard B: Students acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

"Creating Success" is a group counseling weekly strategy used for socially promoted freshmen who are placed in support classes. A credentialed counselor leads these groups and separates them into boys and girls to discuss pressing issues and teach resiliency skills. The groups meet throughout the year and data is collected via surveys to learn about the needs of participants and monitor their progress. **During the fall of 2010, 94.4% of the students agreed this group has helped them personally, 88.8% felt more motivated to succeed and do well at school, and 83.3% have learned the skills and attitudes necessary to respect themselves and others.**

Career Domain, Standard C: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Every fall semester, our school hosts "Higher Ed Week I" for seniors (Higher Ed Week II is held every spring for juniors) giving the opportunity to all twelfth graders to attend a college/career fair during the day and a parent component during the evening addressing costs and financial aid. Students can choose three paths: university, community college, or vocational/technical training. After this event, school counselors meet with each student individually to complete a Post-Secondary Plan (PSP). **Before the Higher Ed Week and PSP initiatives approximately 80% of the post graduation plans were kept on file. After this intervention, 100% of the graduating seniors have a PSP along with a financial aid plan.**

COMMUNITY PARTNERS

The SSTP team is responsible for creating and maintaining collaborative relationships with all stakeholders in our local community. Parents in need of a variety of services are encouraged to contact their child's counselor to take advantage of all services offered on campus as well as for referrals to a comprehensive list of community partners. **Personal/Social Domain:** Diverse programs are available to help students and their families during challenging times. These programs include CAL-SAFE Pregnant Teen, Migrant, Imperial County Drug and Alcohol & Behavioral Health Services, School District Family Resource Center, Medi-Cal Outreach, and anger management groups led by the school psychologist.

Academic Domain: A variety of outreach programs help first generation students: Imperial County Gear Up, Cal-SOAP, Upward Bound, Talent Search, AVID, San Diego State University, and Imperial Valley College. **Career Domain:** Programs available for career preparation include Visual and Performing Arts Academy (SAVAPA), Health Occupations Academy (HOSA), Regional Occupational Program Courses, Imperial Valley College Vocational/Technical Department Concurrent Enrollment, and Imperial County One Stop Center Employment Services.

For more information or to become a community partner contact Ms. Morrell at (760) 336-4100 or via email dmorrell@cuhsd.net

